co-educational nursery school to sixth form

# General Certificate of Education 

## A Level Subject Results - Summer 2016

| Subject | Number of Entries | Number of Candidates Achieving Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A* | A | B | C | D | E | U |
| Art | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Biology | 10 | 0 | 2 | 3 | 2 | 1 | 1 | 1 |
| Business Studies | 3 | 0 | 0 | 0 | 2 | 1 | 0 | 0 |
| Chemistry | 6 | 0 | 1 | 4 | 0 | 1 | 0 | 0 |
| Drama (Performing Arts) | 4 | 0 | 0 | 3 | 1 | 0 | 0 | 0 |
| Design Technology (Food) | 4 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Design Technology (Textiles) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| English | 10 | 2 | 2 | 1 | 3 | 2 | 0 | 0 |
| French | 4 | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
| Geography | 6 | 0 | 2 | 2 | 1 | 1 | 0 | 0 |
| German | 3 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Government and Politics | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| History | 5 | 0 | 2 | 1 | 2 | 0 | 0 | 0 |
| Latin | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| Mathematics | 4 | 1 | 0 | 3 | 0 | 0 | 0 | 0 |
| Further Mathematics | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Music | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Physics | 4 | 0 | 0 | 0 | 1 | 2 | 1 | 0 |
| Spanish | 8 | 0 | 3 | 2 | 1 | 2 | 0 | 0 |
| Totals | 81 | 4 | 18 | 28 | 18 | 10 | 2 | 1 |

## 5\% of entries were at grade A*

27\% of entries were at grade $A^{*}$ or A
$62 \%$ of entries were at grade $A^{*}, A$ or $B$

Clifton High School
co-educational nursery school to sixth form

# General Certificate of Education 

AS Subject Results - Summer 2016

| Subject | Number of Entries | Number of Candidates Achieving Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | E | U |
| Art | 3 | 0 | 2 | 1 | 0 | 0 | 0 |
| Biology | 13 | 2 | 2 | 3 | 2 | 2 | 2 |
| Business Studies | 6 | 0 | 1 | 1 | 2 | 2 | 0 |
| Chemistry | 14 | 2 | 3 | 2 | 3 | 2 | 2 |
| Drama (Performing Arts) | 7 | 2 | 5 | 0 | 0 | 0 | 0 |
| Design Technology (Food) | 9 | 2 | 0 | 5 | 2 | 0 | 0 |
| Design Technology (Textiles) | 3 | 1 | 1 | 1 | 0 | 0 | 0 |
| English | 15 | 2 | 4 | 5 | 3 | 1 | 0 |
| French | 3 | 3 | 0 | 0 | 0 | 0 | 0 |
| Geography | 16 | 4 | 2 | 5 | 3 | 1 | 1 |
| German | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| Government and Politics | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| History | 11 | 3 | 5 | 1 | 1 | 0 | 1 |
| Latin | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| Mathematics | 16 | 4 | 1 | 4 | 3 | 1 | 3 |
| Further Mathematics | 5 | 1 | 1 | 0 | 2 | 1 | 0 |
| Physics | 15 | 4 | 0 | 3 | 4 | 0 | 4 |
| Spanish | 6 | 4 | 0 | 1 | 0 | 1 | 0 |
| Totals | 149 | 37 | 29 | 34 | 25 | 11 | 13 |

25\% of entries were at grade A
44\% of entries were at grade A or B
$67 \%$ of entries were at grade A, B or C

